

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0100-888  
**DISTRICT :** Asbury Park School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	764	27.7	6	33.7	39.7	45.7	51.7	57.7	63.7
White	-	-	-	-	-	-	-	-	-
Black	536	26.6	6.1	32.7	38.8	44.9	51	57.1	63.2
Hispanic	199	30.1	5.8	35.9	41.7	47.5	53.3	59.1	64.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	173	11.6	7.4	19	26.4	33.8	41.2	48.6	56
Limited English Proficiency	42	2.4	8.1	10.5	18.6	26.7	34.8	42.9	51
Economically Disadvantaged	700	26.5	6.1	32.6	38.7	44.8	50.9	57	63.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	763	34.2	5.5	39.7	45.2	50.7	56.2	61.7	67.2
White	-	-	-	-	-	-	-	-	-
Black	536	30.9	5.8	36.7	42.5	48.3	54.1	59.9	65.7
Hispanic	198	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	171	19.3	6.7	26	32.7	39.4	46.1	52.8	59.5
Limited English Proficiency	42	7.1	7.8	14.9	22.7	30.5	38.3	46.1	53.9
Economically Disadvantaged	699	33.5	5.6	39.1	44.7	50.3	55.9	61.5	67.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0130-888  
**DISTRICT :** Atlantic Highlands School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
White	120	80.9	1.6	82.5	84.1	85.7	87.3	88.9	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	86.8	1.1	87.9	89	90	90	90	90
White	120	86.7	1.1	87.8	88.9	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0180-888  
**DISTRICT :** AVON-BY-THE-SEA  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	105	91.4	-	90	90	90	90	90	90
White	97	93.8	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	105	94.3	-	90	90	90	90	90	90
White	97	95.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0270-888  
**DISTRICT :** Belmar Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	317	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
White	174	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	114	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	58	19	6.8	25.8	32.6	39.4	46.2	53	59.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	140	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	317	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
White	174	84.5	1.3	85.8	87.1	88.4	89.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	114	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	58	32.8	5.6	38.4	44	49.6	55.2	60.8	66.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	140	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0500-888  
**DISTRICT :** Bradley Beach Elementary School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	59.6	3.4	63	66.4	69.8	73.2	76.6	80
White	64	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	61	37.7	5.2	42.9	48.1	53.3	58.5	63.7	68.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	89	48.3	4.3	52.6	56.9	61.2	65.5	69.8	74.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
White	64	89.1	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	61	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	43.7	4.7	48.4	53.1	57.8	62.5	67.2	71.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	89	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0560-888  
**DISTRICT :** BRIELLE BORO  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	431	80.9	1.6	82.5	84.1	85.7	87.3	88.9	90
White	394	82	1.5	83.5	85	86.5	88	89.5	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	53.7	3.9	57.6	61.5	65.4	69.3	73.2	77.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	431	87.9	1	88.9	89.9	90	90	90	90
White	394	89.3	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0945-888  
**DISTRICT :** Colts Neck Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	851	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
White	788	82.5	1.5	84	85.5	87	88.5	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	83.8	1.4		85.2	86.6	88	89.4	90.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	135	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	851	89.8	.9	90	90	90	90	90	90
White	788	90	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	90.3	-		90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	135	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-1000-888  
**DISTRICT :** Deal Elementary School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	47	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
White	35	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	47	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
White	35	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-1260-888  
**DISTRICT :** Eatontown Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	608	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
White	324	84.6	1.3	85.9	87.2	88.5	89.8	90	90
Black	80	58.8	3.5	62.3	65.8	69.3	72.8	76.3	79.8
Hispanic	129	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	53	75.5	2.1	77.6	79.7	81.8	83.9	86	88.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	144	43.1	4.8	47.9	52.7	57.5	62.3	67.1	71.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	202	61.8	3.2	65	68.2	71.4	74.6	77.8	81

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	607	83.3	1.4	84.7	86.1	87.5	88.9	90	90
White	324	88	1	89	90	90	90	90	90
Black	79	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
Hispanic	129	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	53	86.8	1.1	87.9	89	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	143	67.2	2.8	70	72.8	75.6	78.4	81.2	84
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	202	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-1440-888  
**DISTRICT :** Fair Haven School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	652	86.2	1.2	87.4	88.6	89.8	90	90	90
White	609	86.9	1.1	88	89.1	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	102	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	652	92.4	-	90	90	90	90	90	90
White	609	93.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	102	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-1490-888  
**DISTRICT :** FARMINGDALE BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	84	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
White	65	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	84	91.6	-	90	90	90	90	90	90
White	65	92.3	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-1640-888  
**DISTRICT :** Freehold Borough Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	735	41.8	4.9	46.7	51.6	56.5	61.4	66.3	71.2
White	184	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
Black	100	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Hispanic	437	31.8	5.7	37.5	43.2	48.9	54.6	60.3	66
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	153	22.9	6.4	29.3	35.7	42.1	48.5	54.9	61.3
Limited English Proficiency	61	1.6	8.2	9.8	18	26.2	34.4	42.6	50.8
Economically Disadvantaged	505	29.3	5.9	35.2	41.1	47	52.9	58.8	64.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	735	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
White	184	83.2	1.4	84.6	86	87.4	88.8	90	90
Black	100	47	4.4	51.4	55.8	60.2	64.6	69	73.4
Hispanic	437	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	153	31.4	5.7	37.1	42.8	48.5	54.2	59.9	65.6
Limited English Proficiency	61	26.2	6.2	32.4	38.6	44.8	51	57.2	63.4
Economically Disadvantaged	505	53.7	3.9	57.6	61.5	65.4	69.3	73.2	77.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-1650-888  
**DISTRICT :** Freehold Regional High School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2971	97.5	-	90	90	90	90	90	90
White	2436	98.1	-	90	90	90	90	90	90
Black	110	92.7	-	90	90	90	90	90	90
Hispanic	162	89.5	.9	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	256	99.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	378	85.7	1.2	86.9	88.1	89.3	90	90	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	154	85.7	1.2	86.9	88.1	89.3	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2973	93.8	-	90	90	90	90	90	90
White	2438	94.8	-	90	90	90	90	90	90
Black	110	88.2	1	89.2	90	90	90	90	90
Hispanic	162	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	256	98.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	379	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	154	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-1660-888  
**DISTRICT :** Freehold Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2903	81.7	1.5	83.2	84.7	86.2	87.7	89.2	90
White	2309	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Black	119	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
Hispanic	199	64.3	3	67.3	70.3	73.3	76.3	79.3	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	270	84	1.3	85.3	86.6	87.9	89.2	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	448	47.1	4.4	51.5	55.9	60.3	64.7	69.1	73.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	215	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2903	84	1.3	85.3	86.6	87.9	89.2	90	90
White	2309	85.6	1.2	86.8	88	89.2	90	90	90
Black	119	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Hispanic	199	66.3	2.8	69.1	71.9	74.7	77.5	80.3	83.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	270	91.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	448	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	215	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2105-888  
**DISTRICT :** Hazlet Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1710	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
White	1493	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Black	37	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
Hispanic	135	75.5	2	77.5	79.5	81.5	83.5	85.5	87.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	45	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	346	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	208	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1709	82.6	1.5	84.1	85.6	87.1	88.6	90	90
White	1492	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Black	37	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
Hispanic	135	82.2	1.5	83.7	85.2	86.7	88.2	89.7	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	45	86.6	1.1	87.7	88.8	89.9	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	345	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	208	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2120-888  
**DISTRICT :** Henry Hudson Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	175	86.3	1.2	87.5	88.7	89.9	90	90	90
White	157	89.2	.9	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	174	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
White	156	85.3	1.2	86.5	87.7	88.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	22.6	6.5	29.1	35.6	42.1	48.6	55.1	61.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	65.9	2.8	68.7	71.5	74.3	77.1	79.9	82.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2160-888  
**DISTRICT :** Highlands Elementary  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	79	57	3.6	60.6	64.2	67.8	71.4	75	78.6
White	67	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	79	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
White	67	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2230-888  
**DISTRICT :** Holmdel Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1735	86.5	1.1	87.6	88.7	89.8	90	90	90
White	1212	84.1	1.3	85.4	86.7	88	89.3	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	84	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	334	96.7	-	90	90	90	90	90	90
Two or More Races	92	93.5	-	90	90	90	90	90	90
Students with Disabilities	240	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1737	90.5	-	90	90	90	90	90	90
White	1212	88.9	.9	89.8	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	85	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	334	98.5	-	90	90	90	90	90	90
Two or More Races	93	94.6	-	90	90	90	90	90	90
Students with Disabilities	240	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	75.6	2	77.6	79.6	81.6	83.6	85.6	87.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2290-888  
**DISTRICT :** HOWELL TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4377	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
White	3721	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
Black	185	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
Hispanic	273	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	189	85.1	1.2	86.3	87.5	88.7	89.9	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	871	46.2	4.5	50.7	55.2	59.7	64.2	68.7	73.2
Limited English Proficiency	37	18.9	6.8	25.7	32.5	39.3	46.1	52.9	59.7
Economically Disadvantaged	529	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4373	84	1.4	85.4	86.8	88.2	89.6	90	90
White	3717	85.8	1.2	87	88.2	89.4	90	90	90
Black	185	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
Hispanic	272	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	190	93.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	870	57	3.6	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	37	40.5	5	45.5	50.5	55.5	60.5	65.5	70.5
Economically Disadvantaged	527	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2400-888  
**DISTRICT :** Keansburg School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	725	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
White	489	58.9	3.4	62.3	65.7	69.1	72.5	75.9	79.3
Black	94	38.3	5.2	43.5	48.7	53.9	59.1	64.3	69.5
Hispanic	126	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	161	31.7	5.7	37.4	43.1	48.8	54.5	60.2	65.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	496	47.4	4.4	51.8	56.2	60.6	65	69.4	73.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	727	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1
White	489	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
Black	96	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
Hispanic	126	50.8	4.1	54.9	59	63.1	67.2	71.3	75.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	163	30.7	5.8	36.5	42.3	48.1	53.9	59.7	65.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	498	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2430-888  
**DISTRICT :** Keyport Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	501	68.5	2.6	71.1	73.7	76.3	78.9	81.5	84.1
White	312	73.8	2.2	76	78.2	80.4	82.6	84.8	87
Black	67	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
Hispanic	110	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	107	39.3	5.1	44.4	49.5	54.6	59.7	64.8	69.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	215	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	501	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
White	312	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
Black	67	55.3	3.7	59	62.7	66.4	70.1	73.8	77.5
Hispanic	110	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	106	42.4	4.8	47.2	52	56.8	61.6	66.4	71.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	214	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2720-888  
**DISTRICT :** LITTLE SILVER BORO SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	543	86.8	1.1	87.9	89	90	90	90	90
White	519	86.7	1.1	87.8	88.9	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	78	56.4	3.6	60	63.6	67.2	70.8	74.4	78
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	542	95	-	90	90	90	90	90	90
White	518	95.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	77	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2770-888  
**DISTRICT :** LONG BRANCH PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2120	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3
White	593	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
Black	561	45.1	4.6	49.7	54.3	58.9	63.5	68.1	72.7
Hispanic	942	47.4	4.4	51.8	56.2	60.6	65	69.4	73.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	36	75	2.1		77.1	79.2	81.3	83.4	85.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	314	30.2	5.8	36	41.8	47.6	53.4	59.2	65
Limited English Proficiency	62	29	5.9	34.9	40.8	46.7	52.6	58.5	64.4
Economically Disadvantaged	1621	48.2	4.3	52.5	56.8	61.1	65.4	69.7	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2118	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
White	592	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	563	53.5	3.9	57.4	61.3	65.2	69.1	73	76.9
Hispanic	939	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	36	86.1	1.2		87.3	88.5	89.7	90.9	92.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	313	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9
Limited English Proficiency	62	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Economically Disadvantaged	1619	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2920-888  
**DISTRICT :** Manalapan-Englishtown Regional Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2377	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
White	2003	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Black	47	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Hispanic	110	78.2	1.8	80	81.8	83.6	85.4	87.2	89
American Indian	-	-	-	-	-	-	-	-	-
Asian	195	88.2	1	89.2	90	90	90	90	90
Two or More Races	35	88.6	1		89.6	90.6	91.6	92.6	93.6
Students with Disabilities	375	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	177	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2376	87.8	1	88.8	89.8	90	90	90	90
White	2002	87.4	1.1	88.5	89.6	90	90	90	90
Black	47	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
Hispanic	110	87.2	1.1	88.3	89.4	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	195	95.9	-	90	90	90	90	90	90
Two or More Races	35	94.3	-		90	90	90	90	90
Students with Disabilities	375	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	176	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2930-888  
**DISTRICT :** Manasquan School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	674	87.2	1.1	88.3	89.4	90	90	90	90
White	628	89	.9	89.9	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	31	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	95	59	3.4	62.4	65.8	69.2	72.6	76	79.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	674	91.1	-	90	90	90	90	90	90
White	628	92.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	31	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	95	68.4	2.6	71	73.6	76.2	78.8	81.4	84
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	58	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3030-888  
**DISTRICT :** MARLBORO TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4085	83.4	1.4	84.8	86.2	87.6	89	90	90
White	3036	81.5	1.5	83	84.5	86	87.5	89	90
Black	79	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
Hispanic	111	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	836	92	-	90	90	90	90	90	90
Two or More Races	43	81.4	1.6		83	84.6	86.2	87.8	89.4
Students with Disabilities	601	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	113	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4087	89.2	.9	90	90	90	90	90	90
White	3038	87.4	1.1	88.5	89.6	90	90	90	90
Black	79	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Hispanic	111	87.4	1.1	88.5	89.6	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	836	96.6	-	90	90	90	90	90	90
Two or More Races	43	88.3	1		89.3	90.3	91.3	92.3	93.3
Students with Disabilities	602	70.5	2.5	73	75.5	78	80.5	83	85.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	113	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3040-888  
**DISTRICT :** Matawan-Aberdeen Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1832	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
White	1229	80.4	1.6	82	83.6	85.2	86.8	88.4	90
Black	296	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
Hispanic	200	64	3	67	70	73	76	79	82
American Indian	-	-	-	-	-	-	-	-	-
Asian	102	85.2	1.2	86.4	87.6	88.8	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	291	33.7	5.5	39.2	44.7	50.2	55.7	61.2	66.7
Limited English Proficiency	32	21.9	6.5		28.4	34.9	41.4	47.9	54.4
Economically Disadvantaged	413	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1830	83.6	1.4	85	86.4	87.8	89.2	90	90
White	1229	87.4	1.1	88.5	89.6	90	90	90	90
Black	295	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
Hispanic	200	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	102	93.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	290	45.5	4.6	50.1	54.7	59.3	63.9	68.5	73.1
Limited English Proficiency	32	68.8	2.6		71.4	74	76.6	79.2	81.8
Economically Disadvantaged	413	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3160-888  
**DISTRICT :** MIDDLETOWN TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5287	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
White	4806	80.4	1.6	82	83.6	85.2	86.8	88.4	90
Black	101	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1
Hispanic	237	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	125	89.6	.9	90	90	90	90	90	90
Two or More Races	39	59	3.4		62.4	65.8	69.2	72.6	76
Students with Disabilities	908	45.1	4.6	49.7	54.3	58.9	63.5	68.1	72.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	507	61.9	3.2	65.1	68.3	71.5	74.7	77.9	81.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5289	85.1	1.2	86.3	87.5	88.7	89.9	90	90
White	4808	85.6	1.2	86.8	88	89.2	90	90	90
Black	102	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
Hispanic	237	75.1	2.1	77.2	79.3	81.4	83.5	85.6	87.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	124	99.2	-	90	90	90	90	90	90
Two or More Races	39	64.1	3		67.1	70.1	73.1	76.1	79.1
Students with Disabilities	912	53.7	3.9	57.6	61.5	65.4	69.3	73.2	77.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	509	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3200-888  
**DISTRICT :** Millstone Township  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1059	83.9	1.4	85.3	86.7	88.1	89.5	90	90
White	932	83.4	1.4	84.8	86.2	87.6	89	90	90
Black	30	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
Hispanic	44	88.6	1	89.6	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	50	94	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	207	55	3.8	58.8	62.6	66.4	70.2	74	77.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	54	68.5	2.6	71.1	73.7	76.3	78.9	81.5	84.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1059	89.4	.9	90	90	90	90	90	90
White	932	89.5	.9	90	90	90	90	90	90
Black	30	70	2.5	72.5	75	77.5	80	82.5	85
Hispanic	44	88.7	1	89.7	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	50	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	208	66.8	2.8	69.6	72.4	75.2	78	80.8	83.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	54	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3250-888  
**DISTRICT :** MONMOUTH BEACH ELEMENTARY SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	84.3	1.3	85.6	86.9	88.2	89.5	90	90
White	215	84.2	1.3	85.5	86.8	88.1	89.4	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	91.2	-	90	90	90	90	90	90
White	215	91.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3260-888  
**DISTRICT :** Monmouth County Vocational School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	100	-	90	90	90	90	90	90
White	263	100	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	70	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	100	-	90	90	90	90	90	90
White	263	100	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	70	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3270-888  
**DISTRICT :** MONMOUTH REGIONAL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	247	93.6	-	90	90	90	90	90	90
White	149	93.3	-	90	90	90	90	90	90
Black	47	93.6	-	90	90	90	90	90	90
Hispanic	32	90.6	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	91.7	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	247	81.4	1.6	83	84.6	86.2	87.8	89.4	90
White	149	85.9	1.2	87.1	88.3	89.5	90	90	90
Black	47	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Hispanic	32	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	45.3	4.6	49.9	54.5	59.1	63.7	68.3	72.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	36	80.6	1.6	82.2	83.8	85.4	87	88.6	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3500-888  
**DISTRICT :** NEPTUNE CITY  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	242	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
White	165	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	32	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	19.6	6.7	26.3	33	39.7	46.4	53.1	59.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	45.6	4.5	50.1	54.6	59.1	63.6	68.1	72.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	242	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8
White	165	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
Black	-	-	-	-	-	-	-	-	-
Hispanic	32	56.3	3.7	60	63.7	67.4	71.1	74.8	78.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	28.2	6	34.2	40.2	46.2	52.2	58.2	64.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3510-888  
**DISTRICT :** NEPTUNE TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1860	51.3	4.1	55.4	59.5	63.6	67.7	71.8	75.9
White	447	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
Black	1142	45	4.6	49.6	54.2	58.8	63.4	68	72.6
Hispanic	208	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	45	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8
Students with Disabilities	380	20.8	6.6	27.4	34	40.6	47.2	53.8	60.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	960	40.4	5	45.4	50.4	55.4	60.4	65.4	70.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1860	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
White	447	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	1142	52	4	56	60	64	68	72	76
Hispanic	209	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	44	84.1	1.3	85.4	86.7	88	89.3	90	90
Students with Disabilities	380	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	958	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3810-888  
**DISTRICT :** Township of Ocean Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1800	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
White	1319	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
Black	155	44.5	4.6	49.1	53.7	58.3	62.9	67.5	72.1
Hispanic	174	55.7	3.7	59.4	63.1	66.8	70.5	74.2	77.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	143	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	299	44.8	4.6	49.4	54	58.6	63.2	67.8	72.4
Limited English Proficiency	40	15	7.1	22.1	29.2	36.3	43.4	50.5	57.6
Economically Disadvantaged	367	49.6	4.2	53.8	58	62.2	66.4	70.6	74.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1800	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
White	1319	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Black	155	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Hispanic	174	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	143	85.3	1.2	86.5	87.7	88.9	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	299	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
Limited English Proficiency	40	32.5	5.6	38.1	43.7	49.3	54.9	60.5	66.1
Economically Disadvantaged	368	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3830-888  
**DISTRICT :** Oceanport School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	420	79	1.8	80.8	82.6	84.4	86.2	88	89.8
White	392	80.1	1.7	81.8	83.5	85.2	86.9	88.6	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	72	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	420	87.1	1.1	88.2	89.3	90	90	90	90
White	392	87.8	1	88.8	89.8	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	72	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4360-888  
**DISTRICT :** Red Bank Borough Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	479	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
White	56	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
Black	88	51.1	4.1	55.2	59.3	63.4	67.5	71.6	75.7
Hispanic	331	36.2	5.3	41.5	46.8	52.1	57.4	62.7	68
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	75	40	5	45	50	55	60	65	70
Limited English Proficiency	43	4.7	8	12.7	20.7	28.7	36.7	44.7	52.7
Economically Disadvantaged	381	38	5.2	43.2	48.4	53.6	58.8	64	69.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	479	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
White	56	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
Black	88	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
Hispanic	331	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	75	38.7	5.1	43.8	48.9	54	59.1	64.2	69.3
Limited English Proficiency	43	14	7.2	21.2	28.4	35.6	42.8	50	57.2
Economically Disadvantaged	381	56.4	3.6	60	63.6	67.2	70.8	74.4	78

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4365-888  
**DISTRICT :** Red Bank Regional  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	95.7	-	90	90	90	90	90	90
White	176	99.5	-	90	90	90	90	90	90
Black	33	97	-	90	90	90	90	90	90
Hispanic	45	80	1.7	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	82.3	1.5		83.8	85.3	86.8	88.3	89.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	80	1.7	81.7	83.4	85.1	86.8	88.5	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	91.8	-	90	90	90	90	90	90
White	176	97.2	-	90	90	90	90	90	90
Black	33	87.8	1	88.8	89.8	90	90	90	90
Hispanic	45	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	55.8	3.7		59.5	63.2	66.9	70.6	74.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4520-888  
**DISTRICT :** ROOSEVELT PUBLIC SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	31	87.1	1.1	88.2	89.3	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	31	96.8	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4570-888  
**DISTRICT :** Rumson Borough  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	623	88.7	.9	89.6	90	90	90	90	90
White	604	88.7	1	89.7	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	88	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	623	92	-	90	90	90	90	90	90
White	604	91.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	88	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4580-888  
**DISTRICT :** RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	98.2	-	90	90	90	90	90	90
White	204	98.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	86.8	1.1		87.9	89	90.1	91.2	92.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	97.2	-	90	90	90	90	90	90
White	204	97.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	65.8	2.9		68.7	71.6	74.5	77.4	80.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4690-888  
**DISTRICT :** Sea Girt Borough Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	109	91.7	-	90	90	90	90	90	90
White	104	92.3	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	109	89.9	.9	90	90	90	90	90	90
White	104	90.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4760-888  
**DISTRICT :** SHORE REGIONAL HIGH SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	94.3	-	90	90	90	90	90	90
White	145	95.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	90.4	-	90	90	90	90	90	90
White	145	92.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4770-888  
**DISTRICT :** SHREWSBURY BOROUGH SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	309	86.7	1.1	87.8	88.9	90	90	90	90
White	277	85.5	1.2	86.7	87.9	89.1	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	61	59	3.4	62.4	65.8	69.2	72.6	76	79.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	309	91.3	-	90	90	90	90	90	90
White	277	90.3	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	61	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4980-888  
**DISTRICT :** Spring Lake Borough  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	148	89.2	.9	90	90	90	90	90	90
White	144	88.9	.9	89.8	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	148	92.5	-	90	90	90	90	90	90
White	144	92.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4990-888  
**DISTRICT :** SPRING LAKE HEIGHTS SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	215	81.4	1.6	83	84.6	86.2	87.8	89.4	90
White	201	82.1	1.5	83.6	85.1	86.6	88.1	89.6	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	29	5.9		34.9	40.8	46.7	52.6	58.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	215	91.2	-	90	90	90	90	90	90
White	201	91.6	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	53.1	3.9		57	60.9	64.8	68.7	72.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-5185-888  
**DISTRICT :** Tinton Falls School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	973	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
White	659	80.2	1.7	81.9	83.6	85.3	87	88.7	90
Black	99	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
Hispanic	97	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	66	86.3	1.1	87.4	88.5	89.6	90	90	90
Two or More Races	51	84.3	1.3	85.6	86.9	88.2	89.5	90	90
Students with Disabilities	156	45.5	4.6	50.1	54.7	59.3	63.9	68.5	73.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	150	58	3.5	61.5	65	68.5	72	75.5	79

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	974	85.5	1.2	86.7	87.9	89.1	90	90	90
White	660	87.8	1	88.8	89.8	90	90	90	90
Black	99	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
Hispanic	97	81.4	1.6	83	84.6	86.2	87.8	89.4	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	66	95.5	-	90	90	90	90	90	90
Two or More Races	51	94.1	-	90	90	90	90	90	90
Students with Disabilities	156	57	3.6	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	150	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-5230-888  
**DISTRICT :** Union Beach Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	444	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
White	342	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	67	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	23.9	6.4	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	156	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	443	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
White	341	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	67	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	31.4	5.7	37.1	42.8	48.5	54.2	59.9	65.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	156	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-5310-888  
**DISTRICT :** UPPER FREEHOLD REGIONAL SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1046	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
White	955	83.4	1.4	84.8	86.2	87.6	89	90	90
Black	31	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	85.3	1.2	86.5	87.7	88.9	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	217	51.1	4.1	55.2	59.3	63.4	67.5	71.6	75.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	43.1	4.8	47.9	52.7	57.5	62.3	67.1	71.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1046	85.9	1.2	87.1	88.3	89.5	90	90	90
White	955	87.1	1.1	88.2	89.3	90	90	90	90
Black	31	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	217	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-5420-888  
**DISTRICT :** Wall Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2235	79	1.8	80.8	82.6	84.4	86.2	88	89.8
White	2052	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
Black	59	37.3	5.2	42.5	47.7	52.9	58.1	63.3	68.5
Hispanic	73	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	382	44.8	4.6	49.4	54	58.6	63.2	67.8	72.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	221	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2224	87.7	1	88.7	89.7	90	90	90	90
White	2042	89.4	.9	90	90	90	90	90	90
Black	59	49.2	4.2	53.4	57.6	61.8	66	70.2	74.4
Hispanic	73	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	379	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	220	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-5640-888  
**DISTRICT :** West Long Branch Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	426	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6
White	372	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	28.6	6	34.6	40.6	46.6	52.6	58.6	64.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	426	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
White	372	82.5	1.5	84	85.5	87	88.5	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	57.1	3.6	60.7	64.3	67.9	71.5	75.1	78.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6

Baseline Year 2010-2011

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2/6/2014